



The editors of University of California Press's *Case Studies in the Environment* (cse.ucpress.edu) are pleased to announce the Third *Case Studies in the Environment* Prize Competition, offering a \$2,000 prize for best environmental case study, as well as two \$500 honorable mention prizes.

Deadline for submissions: October 15, 2019

Evaluation

Accepted, published articles will be further evaluated for their contribution to teaching environmental concepts to students or practitioners. This includes making the best use of the complement of learning support features that the journal provides, such as Case Study Questions, Teaching Notes, and Slides.

To be eligible for consideration for the prize, submitted pieces to the journal will have to clear our peer review process and be accepted for publication. After acceptance, the editors of each section will propose a selection of semi-finalist articles to the Editor-in-Chief, who will select the winning articles.

[Learn more about our editorial team.](#)

All cases submitted after September 15, 2018 and by the deadline on October 15, 2019, and later accepted for publication (including those submitted prior to this announcement) will be eligible, except any cases written by members of the editorial team, editorial board, or their family members.

How to enter

To enter, follow our guidance for Article Cases as outlined in our [Author Information](#). Manuscript templates are provided within the Author Information for your convenience. Be sure to submit your Article Case no later than September 15, 2018. Winners will be notified in spring 2018, or sooner if all eligible entries have reached final decision. All entries should be submitted via our [online submission system](#). Questions can be directed to Liba Hladik, Managing Editor, at lhladik@ucpress.edu.

Related resources

[The Case for Case Studies in Confronting Environmental Issues](#)

Wil Burns, Editor-in-Chief, *Case Studies in the Environment*

[Pursuing the Promise of Case Studies for Sustainability and Environmental Education: Converging Initiatives](#)

Cynthia A. Wei, National Socio-Environmental Synthesis Center

Minna Brown, Yale University School of Forestry & Environmental Studies

Meghan Wagner, School for Environment and Sustainability, University of Michigan

2018 First Prize article:

[Pluralizing Science for Inclusive Water Governance: An Engaged Ethnographic Approach to WaSH Data Collection in Delhi, India](#)

Heather O'Leary, Departments of Interdisciplinary Social Sciences and Anthropology, University of South Florida (USA)

Professor O'Leary's article is part of a special issue on [Water Science and Collaboration](#). You can read more from the author in her related blog post, "[Engaging Science for Inclusive Water Governance: A Q&A with environmental anthropologist Heather O'Leary.](#)"

2018 Honorable Mention article:

[The Food-Energy-Water Nexus, Regional Sustainability, and Hydraulic Fracturing: An Integrated Assessment of the Denver Region](#)

Sonya Ahamed, Joshua Sperling, Gillian Galford, Jennie C. Stephens and Douglas Arent

2018 Honorable Mention article:

[Using a Community Vote for Wind Energy Development Decision-Making in King Island, Tasmania](#)

R.M. Colvin, G. Bradd Witt and Justine Lacey

2017 First Prize article:

[Evaluating Community Engagement and Benefit-Sharing Practices in Australian Wind Farm Development](#)

Nina Lansbury Hall, University of Queensland, Australia

Jarra Hicks, University of New South Wales, and Community Power Agency, Australia

Taryn Lane, Embark

Emily Wood, independent communications contractor

2017 Honorable Mention article:

[Community-Based Watershed Restoration in He'eia \(He'eia ahupua'a\), O'ahu, Hawaiian Islands](#)

Holly V. Campbell, Oregon State University

A.M. Campbell, Catalina Island Marine Institute

2017 Honorable Mention article:

[Environmental Impact Assessments and Hydraulic Fracturing: Lessons from Two U.S. States](#)

Miriam R. Aczel, Imperial College London

Karen E. Makuch, Imperial College London

About Case Studies in the Environment

Quality cases, comprehensive coverage of environmental issues

Case Studies in the Environment is a journal of peer-reviewed case study articles and case study pedagogy articles. The journal informs faculty, students, researchers, educators, professionals, and policymakers on case studies and best practices in the environmental sciences and studies.

Research grants may require that you “broaden the impact” of your work through innovation in teaching and training (e.g., develop curricular materials and pedagogical methods); contribute to the science of learning; and broaden engagement with your research to people outside your immediate field. Publishing in *Case Studies in the Environment* is a meaningful way of broadening the impact of your work.

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